

NURSING N2U04
Introduction to Nursing Practice I for Accelerated Stream
Fall 2021

Course Description:

This course focuses on the acquisition of foundational clinical and reasoning skills. This includes the nurse patient relationship, therapeutic communication and health assessment (history-taking and physical assessment).

4 hrs weekly; 2 hrs large group virtual classroom and 2 hrs small group virtual and in-person lab; one term. Please refer to lecture and lab times on Mosaic.

Pre-requisite(s): Registration in Level III of the Accelerated (F) Stream; normally taken concurrently with N2I04 (PBL).

Course Ends-in-View:

In this course, students will begin to explore what it means to act and think as a clinician in their journey towards becoming a professional nurse. The relationship between acting and knowing presented in this course begins with developing an appreciation of person-centered professional caring which is the cornerstone of the Collaborative BScN Program.

Students begin to develop their appreciation for clinical reasoning through the introduction and exploration of Tanner's (2006) clinical judgment model. As students engage in learning activities, they come to know the patient through acquisition of effective relational skills and humanistic care. In this process, multiple ways of knowing inform the 'why and how' of understanding the patient's narrative and provide a means for interpretation.

Overview of Approach to Teaching and Learning:

This course will integrate both large and small group learning.

1. Large Group: Introduction of Concepts and Clinical Skills

Students will attend a weekly two hours, large group virtual synchronous classroom (V). Each class will introduce students to core learning related to knowing and understanding the patient as 'a nurse'. This content will focus on introducing and discussing professional practice concepts and clinical skills. This knowledge provides a foundation for applying new learning in the small group session that follows. Students are expected to complete required preparation prior to attending this class in order to engage in the learning process.

2. Small Group: Application of Concepts and Clinical Skills

Following the large group class, students will participate in a small group class learning either virtually or in-person in the lab for two hours according to the learning sequence. The focus will be on application of the concepts and skills learned in the large group. Students will engage in various activities and should be prepared to be active in the

learning process. With the guidance of a faculty tutor, clinical skills will be practised within a simulated setting (lab). Standardized Patients (SPs) and/or low fidelity manikins will be utilized for clinical simulation to enhance the learning experience for students. In order to ensure each student is strengthening their learning each week related to assessments and skills, it is recommended that each student practice their assessment and skills to develop their skills and confidence in professional practice.

Evaluation Measures

Evaluation Component	Weighting in Relation to Final Course Grade	Date Due
Large Group Class Professional Performance Rubric	4%	Large group tutor assigns grade at the end of the term (Week 13).
Small Group Class Professional Performance Rubric	6% *	Week 5 (midterm) October 6, 2021 Week 12 (final) December 1, 2021 *Small group tutor returns feedback to the student a week after the due date
Quiz #1 (Online)	25%	Week 5 October 6, 2021
Professional Practice Assessment	10%	Week 8 November 3, 2021
Quiz #2 (Online)	25%	Week 10 November 17, 2021
Professional Practice Exam	30%	During Exam Period (December 9-21, 2021)

NOTES:

- This course will use a proctoring software (TBD) for the online quizzes. This software may be required to be installed before the exam begins. This software may require you to turn on your video camera, present identification, monitor and record your computer activities, and lock down your browser during the exam. If you have questions or concerns about the use of this software, please contact your instructor.*
- To pass the course students must receive an overall minimum grade of C- on the Professional Practice Exam and in the overall course in order to progress to N2J04 - Introduction to Nursing Professional Practice. Grades are not official until released from the Office of the Registrar.*

- 3. The instructor reserves the right to modify elements of the course and will notify students appropriately, either in class or on Avenue to Learn (McMaster Undergraduate Course Management Policy, 2014).*

Learner Expectations and Academic Support

1. Requisite Skills and Non-Academic Requirements

The BScN Program in keeping with the requirements for practice of the College of Nurses of Ontario requires that students meet the requisite skills and abilities as defined by the College of Nurses (2012). Ensure you review this document on the CNO website <http://www.cno.org/globalassets/docs/reg/41078-skillabilities-4pager-final.pdf> Review the Essential Requirements for Study in Baccalaureate Nursing Programs in Ontario <https://nursing.mcmaster.ca/prospective-students/admission/ontario-requirements-for-bscn-study>

In order to ensure the safety of all patients (including Standardized Patients) with whom nursing students come in contact, the BScN Program requires that all students adhere to Standards of Practice in Nursing. Specifically, the BScN Program requires a number of non-academic requirements (i.e., current CPR certification, police check, compliance with infection control surveillance and practice etc.) Students must provide proof that ALL requirements are met before practicing in the professional practice setting. Students who do not provide proof that these requirements have been completed will not be allowed to enter the professional practice setting. Please note, incoming students will be notified of the date in which all requirements are to be submitted.

2. McMaster Mohawk Conestoga BScN Program: Professional Appearance Policy

As a nursing student, it is important to present yourself in a professional manner in both the simulated learning setting (lab) and in professional practice. The following uniform policy has been created by students and faculty to address the issue of professional appearance and safety. The full policy may be found in your BScN handbook. *Please note students are to wear their uniform to the virtual and in-person labs.

3. College of Nurses Competencies

Beginning in term one of the accelerated program, you will be introduced to the College of Nurses Competencies (2014). These competencies are associated with behaviour in a professional nursing program. You will be expected to become familiar with these competencies while you are practicing in the lab or with patients. Please ensure you have downloaded this document in order to learn about the nursing competencies.

http://www.cno.org/globalassets/docs/reg/41037_entrytopractic_final.pdf

1. Professional Responsibility and Accountability

2. Knowledge-based practice
3. Specialized Body of Knowledge
4. Competent Application of Knowledge
5. Ethical Practice
6. Service to the Public
7. Self-regulation

Required Learning Resources

College of Nurses of Ontario. *Standards and guidelines* (as needed, formerly called the compendium). Available from <http://www.cno.org/en/learn-about-standards-guidelines/standards-and-guidelines/>

Dames, S., Luctkar-Flude, M., & Tyerman, J. (2021). *Edelman and Kudzma's Canadian health promotion throughout the lifespan (1st ed.)*. Elsevier.

Elsevier. (2019). *Clinical skills: Essentials collection (1st ed.)*. Elsevier.

Jarvis, C. (2019). *Physical examination & health assessment—Third Canadian Edition*. A. J. Browne, J. MacDonald-Jenkins, & M. Luctkar-Flude (Eds.) Elsevier Saunders.

Level 1 (Accelerated) Nursing Kit. Available from <https://pristine-medical.com/products/mcmaster-accelerated-nursing-kit-level-1-with-stethoscope?variant=39378737692741>

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, A. M., Astle, B. J., & Duggleby, W. (2019). *Canadian fundamentals of nursing (6th ed.)*. Elsevier Mosby.

University and BScN Program Policies and Procedures

The University has defined its expectations of students in both the academic and non-academic life of the University community. Policies that govern these practices can be found on the Undergraduate Academic Calendar or on the University website

<https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/quick-link-students/>

As policies are reviewed and revised on a regular basis, students are responsible for checking the Policies, Procedures and Guidelines section of the University website for the most up-to-date information (adapted from the Undergraduate Calendar, 2021-22).

Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online.**

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors.

According to McMaster's **Academic Integrity Policy**, Academic Dishonesty offences include: "Failing to take reasonable precautions to protect academic work such as assignments, projects, laboratory reports or examinations from being used by other students" as well as actions that "aid or abet another student's academic dishonesty" (McMaster University, 2020, p. 5). Posting on document sharing websites falls under these definitions of academic dishonesty. Some of these websites require you to upload a file to access their resources. Please note that any posting/sharing of School of Nursing course manuals/materials, professors' PowerPoint presentations, videos/recordings of lectures (without written permission from the instructor/University) is in violation of intellectual property rights and copyright law.

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

BScN Program Handbook

Students in the BScN program must also refer to program specific policies and procedures, which are found in the Undergraduate Nursing Education Program Handbook. This Handbook is located in A2L in the student resource section of the course. Ensure you are familiar with this document, including the following important policies:

- Attendance Expectations, Policies and Procedures
- Academic Accommodation of Students with Disabilities Policy
- Academic Integrity Policy
- Discrimination, Harassment & Sexual Harassment: Prevention & Response
- Faculty of Health Science Professional Behaviour Code of Conduct for Learners
- Code of Student Rights and Responsibilities
- Student Appeal Procedures
- BScN Program Viewing Final Exams Policy
- Electronic Communication Policy
- Professional Appearance Policy (for Professional Practice courses)

Students with Academic Accommodations

Students registered with the Student Accessibility Services (SAS) at McMaster are required to make an appointment with the course instructor within the first 3 weeks of classes to discuss their accommodation needs throughout the term.

Accommodations, including the pre-booking of scheduled exams, must be initiated and organized by the student. If a student fails to make such arrangements, they will be required to follow the same process as all other students seeking relief from missed work or the writing of a deferred exam.